



# VICTORIAN CURRICULUM MAPPING

## Level A (Towards Foundation)

Learning Areas	Relevant Code	Content Description	OUR BIG BOOK OF HELPERS READ & DISCUSS  FIREFIGHTERS ARE HELPERS SOCIAL STORIES	FIREFIGHTERS ARE HELPERS WORKSHEETS	FIREFIGHTER VISIT 1	SAFE MEETING PLACE SOCIAL STORY AND WORKSHEET	FIREFIGHTER VISIT 2	FIRE SAFETY SOCIAL STORIES AND WORKSHEETS
Critical & Creative Thinking	<a href="#">VCCCTQ055</a>	React to the world around them						
	<a href="#">VCCCTR059</a>	Exposure to meaning through practical application and example in everyday experiences						
Drama	<a href="#">VCADRD002</a>	Use facial expression to communicate a feeling or reaction						
English	<a href="#">VCELA002</a>	Encounter books, print and digital texts and respond to images in the text						
	<a href="#">VCELA004</a>	Respond to words and groups of words and objects in texts and in the environment						
	<a href="#">VCELA005</a>	Respond to images and words in texts						
	<a href="#">VCELA015</a>	Respond to images, objects and the spoken word						
	<a href="#">VCELA026</a>	Explore how sound, facial expression and actions can cause a change						
	<a href="#">VCELY034</a>	Respond to various types of communication						
	<a href="#">VCELT031</a>	Respond to texts listened to, viewed or read						
	<a href="#">VCELY034</a>	Respond to various types of communication						
Health and Physical Education	<a href="#">VCHPEP003</a>	React to significant people						
Personal and Social Capability	<a href="#">VCPSCSE052</a>	React to people and express emotions						
	<a href="#">VCPSCSO055</a>	Identify significant people by gesturing, vocalising or orienting towards them						
	<a href="#">VCPSCSO056</a>	Supported to interact with others						



# VICTORIAN CURRICULUM MAPPING

## Level B (Towards Foundation)

Learning Areas	Relevant Code	Content Description	OUR BIG BOOK OF HELPERS READ & DISCUSS  FIREFIGHTERS ARE HELPERS SOCIAL STORIES	FIREFIGHTERS ARE HELPERS WORKSHEETS	FIREFIGHTER VISIT 1	SAFE MEETING PLACE SOCIAL STORY AND WORKSHEET	FIREFIGHTER VISIT 2	FIRE SAFETY SOCIAL STORIES AND WORKSHEETS
Critical & Creative Thinking	<a href="#">VCCCTQ065</a>	Generate ideas and solutions about everyday objects and experience						
	<a href="#">VCCCTR067</a>	Experience information and ideas by participating in routine experiences						
English	<a href="#">VCELA037</a>	Recognise and attend to images in texts and on the screen						
	<a href="#">VCELA040</a>	Recognise familiar objects and images in stories and informative texts						
	<a href="#">VCELY047</a>	Use images to obtain meaning from shared texts						
	<a href="#">VCELY049</a>	Attend to imaginative and informative texts including visual schedules in everyday experiences						
	<a href="#">VCELT066</a>	Respond to familiar images or sounds during shared reading/viewing of texts						
Health and Physical Education	<a href="#">VCHPEP017</a>	Identify significant people and communicate when they feel safe/unsafe						
	<a href="#">VCHPEP020</a>	Participate in a variety of health, safety and wellbeing actions						
	<a href="#">VCHPEM022</a>	Practise basic gross motor movements						
Personal and Social Capability	<a href="#">VCPSCSO064</a>	Demonstrate some simple social skills including attending to others, greeting, and following adult directions						
	<a href="#">VCPSCSO065</a>	Demonstrate awareness of basic social rules by responding to assistance provided by an adult						



# VICTORIAN CURRICULUM MAPPING

## Level C (Towards Foundation)

Learning Areas	Relevant Code	Content Description	OUR BIG BOOK OF HELPERS READ & DISCUSS  FIREFIGHTERS ARE HELPERS SOCIAL STORIES	FIREFIGHTERS ARE HELPERS WORKSHEETS	FIREFIGHTER VISIT 1	SAFE MEETING PLACE SOCIAL STORY AND WORKSHEET	FIREFIGHTER VISIT 2	FIRE SAFETY SOCIAL STORIES AND WORKSHEETS
English	<a href="#">VCELA071</a>	Recognise that texts and communication can take various forms including multimodal and picture books						
	<a href="#">VCELA072</a>	Know that successive pages or images in a book or on a screen present a story in sequence						
	<a href="#">VCELA074</a>	Know how to use the connection between the object, its name, image or sign						
	<a href="#">VCELA075</a>	Recognise the use of images to represent an event, object or idea						
	<a href="#">VCELY082</a>	Recognise that images, words and symbols convey meaning						
	<a href="#">VCELY083</a>	Use images within text to identify key objects and events						
	<a href="#">VCELA085</a>	Know that symbols, words and images can communicate needs						
	<a href="#">VCELY092</a>	Trace patterns and letters						
	<a href="#">VCELA095</a>	Recognise ways to greet and interact with familiar people						
	<a href="#">VCELA097</a>	Use words and images to make a request, indicate a choice, recount information, and express a feeling						
	<a href="#">VCELY104</a>	Listen to and respond to the communication from an adult in classroom situations						
Health and Physical Education	<a href="#">VCHPEP031</a>	Identify and name members of immediate family and demonstrate safety awareness, respond to safety instructions and identify safe and unsafe places and items in the environment						
	<a href="#">VCHPEP034</a>	Practise a variety of health, safety and wellbeing actions						
	<a href="#">VCHPEM039</a>	Identify how their body moves and relate to space and objects						
Personal and Social Capability	<a href="#">VCPSCSO069</a>	Identify familiar adults and explore groups they belong to						
	<a href="#">VCPSCSO070</a>	Follow adult directions to intentionally participate in class activities and follow rules and routines						



# VICTORIAN CURRICULUM MAPPING

## Level D (Towards Foundation)

Learning Areas	Relevant Code	Content Description	OUR BIG BOOK OF HELPERS READ & DISCUSS  FIREFIGHTERS ARE HELPERS SOCIAL STORIES	FIREFIGHTERS ARE HELPERS WORKSHEETS	FIREFIGHTER VISIT 1	SAFE MEETING PLACE SOCIAL STORY AND WORKSHEET	FIREFIGHTER VISIT 2	FIRE SAFETY SOCIAL STORIES AND WORKSHEETS
English	<a href="#">VCELA106</a>	Investigate different forms of texts and the relationship between symbols, images and objects						
	<a href="#">VCELA107</a>	Identify some of the features of text such as digital/screen layout or the features of a book cover						
	<a href="#">VCELA108</a>	Understand how to make a statement or ask a question						
	<a href="#">VCELT115</a>	Identify the characters, events and setting in a literary text						
	<a href="#">VCELY117</a>	Read a simple sentence or pictorial representation of a sentence						
	<a href="#">VCELA120</a>	Understand that language can be represented as written text						
	<a href="#">VCELA130</a>	Know how to greet and maintain a short interaction with others						
	<a href="#">VCELA132</a>	Use vocabulary in the form of short phrases for a variety of purposes such as to request an object, communicate a need, recount information, or express a feeling						
Health and Physical Education	<a href="#">VCHPEP045</a>	Demonstrate an understanding of different kinds of relationships and identify some private places and safe and unsafe places or situations						
	<a href="#">VCHPEP048</a>	Explore what actions promote health, safety and wellbeing						
	<a href="#">VCHPEM053</a>	Identify their pathway through a space and use vocabulary associated with movement to describe how their body moves in relation to space, objects and people						
Personal and Social Capability	<a href="#">VCPSCSE075</a>	Identify situations that could be a problem or challenge and discuss relevant self-help skills						