



**Fire Ed**  
for Upper Primary



# VICTORIAN CURRICULUM MAPPING

LEARNING AREA	CODE	CONTENT DESCRIPTION	HOUSE FIRE CASE STUDY	TOPIC 1 Home Fire Escape Plan	TOPIC 2 Smoke Alarms	TOPIC 3 Home Fire Prevention	TOPIC 4 Summer Fire Safety	TOPIC 5 Fire Science	TOPIC 6 Roles of Firefighters
Critical & Creative Thinking	<a href="#">VCCCTQ022</a>	Experiment with alternative ideas and actions by setting preconceptions to one side					F		
	<a href="#">VCCCTR025</a>	Consider the importance of giving reasons and evidence and how the strength of these can be evaluated		D		B			F
Design & Tech.	<a href="#">VCDSTC037</a>	Investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use			B E			E	E
Drama	<a href="#">VCADRE029</a>	Explore dramatic action, empathy and space in improvisations, play-building and scripted drama, to develop characters and situations		A C E F	F		C		B
	<a href="#">VCADRD030</a>	Develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action		E F	F		A C F		
	<a href="#">VCADRP031</a>	Perform devised and scripted drama that develops narrative and uses performance styles and design elements to engage an audience		A C E F	D F		A F		B
English	<a href="#">VCELA340</a>	Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts			E	B	A B E	C	A
	<a href="#">VCELA352</a>	Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion		D	F		A F		
	<a href="#">VCELY358</a>	Plan, draft & publish imaginative, informative & persuasive texts, choosing & experimenting with text structures, language features, images & digital resources appropriate to purpose & audience		D	E F				C F
	<a href="#">VCELY366</a>	Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions, and use interaction skills, varying conventions of spoken interactions according to group size, formality of interaction and needs and expertise of the audience							
	<a href="#">VCELY367</a>	Participate in formal and informal debates and plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis			A C	B D		C F	F

<b>Geography</b>	<a href="#">VCGGK094</a>	Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places					<b>F</b>		
	<a href="#">VCGGK095</a>	Impacts of bushfires or floods on environments and communities, and how people can respond					<b>B E</b>	<b>F</b>	
<b>Health and Physical Education</b>	<a href="#">VCHPEP108</a>	Plan and practise strategies to promote health, safety and wellbeing		<b>A B C D E F</b>	<b>A B C D E F</b>	<b>A B C D E F</b>	<b>A B C D E F</b>	<b>A B C D E F</b>	
	<a href="#">VCHPEP110</a>	Examine the influence of emotional responses on behaviour, relationships and health and wellbeing		<b>A E F</b>					
	<a href="#">VCHPEP112</a>	Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities		<b>A B C D E F</b>		<b>A B C D E F</b>	<b>A B C D E F</b>	<b>A B E</b>	<b>F</b>
<b>Music</b>	<a href="#">VCAMUP031</a>	Rehearse and perform songs and music they have learnt, including their own compositions, combining aspects of the elements of music and using performance skills, to communicate ideas and intentions to an audience				<b>A</b>		<b>A</b>	
<b>Pers. &amp; Social Capability</b>	<a href="#">VCPSCSE025</a>	Explore the links between their emotions and their behaviour		<b>A E F</b>					
	<a href="#">VCPSCSE027</a>	Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations		<b>A E</b>					<b>B D C</b>
<b>Science</b>	<a href="#">VCSSU073</a>	Scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people's lives			<b>B</b>			<b>A B C E F</b>	
	<a href="#">VCSSU076</a>	Solids, liquids and gases behave in different ways and have observable properties that help to classify them						<b>A B C E F</b>	
	<a href="#">VCSIS085</a>	Construct and use a range of representations, including tables and graphs, to record, represent and describe observations, patterns or relationships in data					<b>A B E</b>	<b>C</b>	<b>E</b>
<b>Visual Arts</b>	<a href="#">VCAVAV030</a>	Select and apply visual conventions, materials, techniques, technologies and processes specific to different art forms when making artworks						<b>B</b>	<b>E</b>
	<a href="#">VCAVAP031</a>	Create and display artwork considering how ideas can be expressed to an audience		<b>B</b>	<b>A</b>	<b>C D</b>	<b>D</b>	<b>B E</b>	<b>E</b>