

## Curriculum Links by **Fire Ed for Years 1/2** Lesson Plan

Learning Area: <b>English</b>				
Strand	Sub-strand	Code	Years 1 / 2 Content Descriptions	Lesson Plan
Literacy	Creating texts	<a href="#">VCELY194</a>	Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements	<ul style="list-style-type: none"> <li>• 2: Home Fire Hazards</li> </ul>
Literacy	Creating texts	<a href="#">VCELY197</a>	Construct texts that incorporate supporting images using software including word processing programs	<ul style="list-style-type: none"> <li>• 2: Home Fire Hazards</li> </ul>
Literacy	Creating texts	<a href="#">VCELY230</a>	Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose	<ul style="list-style-type: none"> <li>• 4: Smoke Alarms (extension activity)</li> <li>• 5: Home Fire Escape Plan</li> </ul>
Literacy	Creating texts	<a href="#">VCELY233</a>	Construct texts featuring print, visual and audio elements using software, including word processing programs (L2)	<ul style="list-style-type: none"> <li>• 1: Safe Use of Fire and Heat</li> <li>• 4: Smoke Alarms</li> </ul>
Literacy	Interpreting, analysing, evaluating	<a href="#">VCELY186</a>	Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features	<ul style="list-style-type: none"> <li>• 7: Firefighters</li> </ul>
Literacy	Interacting with others	<a href="#">VCELY210</a>	Engage in conversations and discussions, using active listening, showing interest, and contributing ideas, information and questions, taking turns and recognising the contributions of others	<ul style="list-style-type: none"> <li>• 1: Safe Use of Fire and Heat</li> <li>• 2: Home Fire Hazards</li> <li>• 3: Burns First Aid</li> <li>• 4: Smoke Alarms</li> <li>• 5: Home Fire Escape Plan</li> <li>• 6: Emergency Triple Zero</li> <li>• 7: Firefighters</li> </ul>
Literacy	Interacting with others	<a href="#">VCELY211</a>	Make short presentations, speaking clearly and using appropriate voice and pace, and using some introduced text structures and language	<ul style="list-style-type: none"> <li>• 1: Safe Use of Fire and Heat</li> <li>• 6: Emergency Triple Zero</li> </ul>

Learning Area: Health and Physical Education				
Personal, Social and Community Health	Being healthy, safe and active	<a href="#">VCHPEP073</a>	Practise strategies they can use when they need help with a task, problem or situation at home and/or at school	<ul style="list-style-type: none"> <li>• 3: Burns First Aid</li> </ul>
Personal, Social and Community Health	Being healthy, safe and active	<a href="#">VCHPEP074</a>	Recognise situations and opportunities to promote their own health, safety and wellbeing	<ul style="list-style-type: none"> <li>• 1: Safe Use of Fire and Heat</li> <li>• 2: Home Fire Hazards</li> <li>• 3: Burns First Aid</li> <li>• 5: Home Fire Escape Plan</li> <li>• 6: Emergency Triple Zero</li> </ul>
Personal, Social and Community Health	Being healthy, safe and active	<a href="#">VCHPEP077</a>	Examine health messages and how they relate to health decisions and behaviours	<ul style="list-style-type: none"> <li>• 2: Home Fire Hazards</li> <li>• 5: Home Fire Escape Plan</li> <li>• 6: Emergency Triple Zero</li> </ul>
Learning Area: Mathematics				
Measurement and Geometry	Location and transformation	<a href="#">VCMMG099</a>	Give and follow directions to familiar locations	<ul style="list-style-type: none"> <li>• 5: Home Fire Escape Plan</li> </ul>
Measurement and Geometry	Location and transformation	<a href="#">VCMMG122</a>	Interpret simple maps of familiar locations and identify the relative positions of key features	<ul style="list-style-type: none"> <li>• 5: Home Fire Escape Plan</li> </ul>
Learning Area: Design and Technologies				
Creating Designed Solutions	Generating	<a href="#">VCDSCD019</a>	Visualise, generate, and communicate design ideas through describing, drawing and modelling	<ul style="list-style-type: none"> <li>• 2: Home Fire Hazards</li> </ul>
Learning Area: Media Arts				
Media Arts Practices		<a href="#">VCAMAM022</a>	Use media technologies to capture and edit images and sounds and text to tell stories	<ul style="list-style-type: none"> <li>• 2: Home Fire Hazards (extension activity)</li> <li>• 4: Smoke Alarms</li> </ul>
Present and Perform		<a href="#">VCAMAP023</a>	Create and present media artworks that communicate ideas and stories to an audience	<ul style="list-style-type: none"> <li>• 2: Home Fire Hazards</li> <li>• 4: Smoke Alarms</li> </ul>