



# VICTORIAN CURRICULUM v2.0 MAPPING

Foundation

CAPABILITY / LEARNING AREA	CODE	CONTENT DESCRIPTION	OUR BIG BOOK OF HELPERS Read & Discuss	OUR BIG BOOK OF HELPERS Worksheets	FIREFIGHTER VISIT 1	SAFE MEETING PLACE Worksheet	FIREFIGHTER VISIT 2	FIRE SAFETY Worksheets
<a href="#">Critical and Creative Thinking</a>	VC2CC2Q01	Different kinds of question stems for gathering information and ideas						
	VC2CC2Q02	How personal responses may influence thinking about ideas and possibilities						
	VC2CC2M01	Simple general learning strategies including practising, narrating a process, rewording and reflecting on feelings about learning						
	VC2CC2M03	Ways to make choices between alternative possibilities and propose a solution						
<a href="#">Personal and Social Capability</a>	VC2CPFS04	How problems and challenges are a part of everyday life, and actions that can be taken to manage them						
<a href="#">The Arts - Drama</a>	VC2ADRFE02	Explore ideas for characters and situations through dramatic play						
	VC2ADRFC01	Create drama stories that communicate ideas and explore meaning						
<a href="#">The Arts - Visual Arts</a>	VC2AVAF01	Create artworks that communicate experiences, ideas and observations and explore meaning						
<a href="#">English</a>	VC2EFLA03	Understand that texts can take many forms, such as signs, books and digital texts						
	VC2EFLE03	Recognise a range of literary texts and identify features including events, characters, and beginnings and endings						
	VC2EFLY12	Use comprehension strategies, such as visualising, predicting, connecting, summarising and questioning, to understand and discuss texts listened to, viewed or read independently						
	VC2EFLY07	Read and write some high-frequency words and other familiar words						
	VC2EFLE05	Retell and adapt a range of previously encountered literary texts through play, performance, images, drawing and writing						
	VC2EFLE02	Respond to stories and share feelings and thoughts about the events and characters depicted						
	VC2EFLY01	Interact in informal and structured situations, using appropriate voice levels and listening while others read or speak						
<a href="#">Health and Physical Education</a>	VC2HPFP06	Identify protective behaviours and rehearse help-seeking strategies that help keep them safe						
	VC2HPFP07	Identify health symbols, messages and strategies in their community that support their health and safety						
<a href="#">Humanities - Geography</a>	VC2HG2K01	The places in which they live, why their places are important to them, the features of places, and how places can be looked after						