



**Fire Ed**  
for Special Ed



# VICTORIAN CURRICULUM v2.0 MAPPING

## Foundation Level A

CAPABILITY / LEARNING AREA	CODE	CONTENT DESCRIPTION	OUR BIG BOOK OF HELPERS Read & Discuss FIREFIGHTERS ARE HELPERS Social Story	OUR BIG BOOK OF HELPERS AND FIREFIGHTERS ARE HELPERS Worksheets	FIREFIGHTER VISIT(S)	SAFE MEETING PLACE Social Story Worksheet	FIREFIGHTERS ARE HELPERS Social Story
<u>Critical and Creative Thinking</u>	VC2CCFAQ02	Respond to immediate experiences					
	VC2CCFAR01	Engage in cause-and-effect activities					
<u>Personal and Social Capability</u>	VC2CPFAS01	Use their preferred communication modality to express their immediate needs or wants					
	VC2CPFAO01	Demonstrate an awareness of others					
	VC2CPFAO02	Demonstrate an interest in others					
<u>English</u>	VC2EFALA02	Attend to images in print and digital texts					
	VC2EFALA03	Respond to familiar objects, actions or activities being named					
	VC2EFALY01	Use their preferred communication modality to gain attention or express comfort and discomfort					
	VC2EFALY04	Use tools to make marks					
	VC2EFALE02	Attend to and explore a range of literary texts					
<u>Health and Physical Education</u>	VC2HPFAP05	Respond to familiar, safe people					
	VC2HPFAP06	Participate in a variety of health, safety and wellbeing actions					
	VC2HPFAM01	Respond to their body moving through a variety of positions and locations in indoor, outdoor and aquatic environments					



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### Foundation Level B

CAPABILITY / LEARNING AREA	CODE	CONTENT DESCRIPTION	OUR BIG BOOK OF HELPERS Read & Discuss  FIREFIGHTERS ARE HELPERS Social Story	OUR BIG BOOK OF HELPERS AND FIREFIGHTERS ARE HELPERS Worksheets	FIREFIGHTER VISIT(S)	SAFE MEETING PLACE Social Story Worksheet	FIREFIGHTER VISIT(S)	FIRE SAFETY AND EMERGENCY Social Stories Worksheets
<a href="#">Critical and Creative Thinking</a>	VC2CCFBQ01	Responding to questions in familiar activities						
	VC2CCFBR01	Associating actions with outcomes						
<a href="#">Personal and Social Capability</a>	VC2CPFBO02	Participating in parallel play and interaction						
	VC2CPFBO03	Communicating a range of emotions to elicit responses from others						
<a href="#">English</a>	VC2EFBLA01	Use their preferred communication modality to indicate a preference						
	VC2EFBLA03	Use their preferred communication modality to describe an object with a single gesture, symbol or word						
	VC2EFBLA05	Recognise and name familiar objects, actions and activities						
	VC2EFBLE02	Respond to an event in a story						
	VC2EFBLY01	Use their preferred communication modality to attend and respond to interactions with others						
	VC2EFBLY07	Use tools to create a variety of marks on a surface						
<a href="#">Health and Physical Education</a>	VC2HPFBP05	Recognise and respond to familiar, safe people						
	VC2HPFBP06	Practise a variety of health, safety and wellbeing actions						
	VC2HPFBM01	Move their body through a variety of positions and locations in indoor, outdoor and aquatic environments						



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### Foundation Level C

CAPABILITY / LEARNING AREA	CODE	CONTENT DESCRIPTION	OUR BIG BOOK OF HELPERS Read & Discuss  FIREFIGHTERS ARE HELPERS Social Story	OUR BIG BOOK OF HELPERS AND FIREFIGHTERS ARE HELPERS Worksheets	FIREFIGHTER VISIT(S)	SAFE MEETING PLACE Social Story Worksheet	FIRE SAFETY AND EMERGENCY Social Stories Worksheets
<a href="#">Critical and Creative Thinking</a>	VC2CCFCQ01	Asking questions to enquire about their immediate environment					
	VC2CCFCQ02	How past experiences can inform thinking					
	VC2CCFCR01	Identifying the cause of an observed outcome					
<a href="#">Personal and Social Capability</a>	VC2CPFBO02	Different people in their everyday environment					
	VC2CPFCO04	Vocabulary and actions associated with interactions with others					
<a href="#">English</a>	VC2EFCLA01	Use short phrases to request, accept or reject an object, action or event					
	VC2EFCLA02	Turn one page at a time and differentiate between words and images in print and digital texts					
	VC2EFCLA04	Use short phrases to describe objects					
	VC2EFCLA05	Identify an image or object that represents an idea from a shared text					
	VC2EFBLY01	Use learnt vocabulary related to personal interests and topics taught at school					
	VC2EFCLY06	Respond to simple questions about a shared text being listened to and/or viewed					
	VC2EFCLY08	Use tools to create letter-like symbols					
	VC2EFCLY01	Use their preferred communication modality to initiate a short interaction with others					
<a href="#">Health and Physical Education</a>	VC2HPFCP05	Identify people, objects, actions and environments that are safe or unsafe					
	VC2HPFCP06	Identify a variety of health, safety and wellbeing actions					
	VC2HPFCM02	Move parts of their body safely to interact with objects in environments and space					



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### Foundation Level D

CAPABILITY / LEARNING AREA	CODE	CONTENT DESCRIPTION	OUR BIG BOOK OF HELPERS Read & Discuss  FIREFIGHTERS ARE HELPERS Social Story	OUR BIG BOOK OF HELPERS AND FIREFIGHTERS ARE HELPERS Worksheets	FIREFIGHTER VISIT(S)	SAFE MEETING PLACE Social Story Worksheet	FIRE SAFETY AND EMERGENCY Social Stories Worksheets
<a href="#">Critical and Creative Thinking</a>	VC2CCFDQ01	Asking questions to gather information beyond their immediate environment					
	VC2CCFDQ02	How past experiences can influence their own or others' thinking					
	VC2CCFDR01	Describing the actions used to achieve a desired outcome					
<a href="#">Personal and Social Capability</a>	VC2CPFDS05	Ways to participate in activities with increasing independence					
	VC2CPFDO01	Different people in their community					
<a href="#">English</a>	VC2EFDLA01	Use phrases to communicate with others at school, appropriate to their relationships					
	VC2EFDLA03	Recognise that texts can take different forms					
	VC2EFDLA06	Use phrases to describe objects and actions					
	VC2EFDLA07	Identify the contribution of images and words to meaning in stories and informative texts					
	VC2EFDLA08	Use learnt vocabulary related to everyday experiences, personal interests and topics taught at school					
	VC2EFDLY07	Use comprehension strategies such as connecting, predicting and questioning to understand texts listened to and/or viewed					
	VC2EFDLY10	Use tools to form letters					
	VC2EFDLY01	Use their preferred communication modality to initiate and sustain an interaction with others					
<a href="#">Health and Physical Education</a>	VC2HPFDP05	Identify protective behaviours and help-seeking strategies					
	VC2HPFDP06	Identify health, safety and wellbeing symbols and apply practices appropriate to places in the school environment or community					
	VC2HPFDM02	Explore how to move their body safely to manipulate objects in different environments and move their body through space					